

TEACHER AND STUDENT SUCCESS ACT PLAN

2021-2022 SCHOOL YEAR

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board **student success framework** to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

School Name: Meadow Brook

Due to Director: March 2021

Steps in the Process:

1. Academic Area

Reading

2. Analyze Current Data (Current Year)

3. Goal

By the end of the 2021-2022 school year, the percent of students in grades K-3 performing on grade level or making typical progress in reading will increase by 1%.

4. Measurement(s)

Acadience Reading Assessment

5. Action Plan Steps

1. Registration fees, stipends, and substitutes costs will be provided for teachers to attend professional development and collaboration opportunities (lesson studies, data reviews, curriculum maps, etc.).
2. Literacy technicians will continue to be hired to provide direct academic support for at-risk learners.
3. Meadow Brook will maintain and increase take-home and guided reading libraries.
4. Student instructional books, programs, and manuals will be purchased to assist students with their reading.
5. Technology (Chromebooks, iPads, literacy software, etc) will be purchased to enhance classroom literacy instruction.
6. Professional books and materials will be provided for staff development for personal and group study.
7. Whole school, and grade-level, fine arts experiences (assemblies, field trips, etc.) will be provided.

6. Expenditures (Use Excel Spreadsheet)

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

| School's Current Points | School's Expected Points | Trajectory Points Needed for 1% Improvement | Did School Achieve the Needed Points? |
|-------------------------|--------------------------|---------------------------------------------|---------------------------------------|
| /pts. | /pts. | /pts. | <input type="checkbox"/> (|

Goal 2:

1. Academic Area

Mathematics

2. Analyze Current Data (Current Year)

3. Goal

By the end of the 2021-2022 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.

4. Measurement(s)

RISE

5. Action Plan Steps

1. Registration fees, stipends, and substitutes costs will be provided for teachers to attend professional development opportunities to build teachers' knowledge base in math and to enhance teachers' CMI pedagogy and lesson planning.
2. Substitutes will be hired to provide time for teams to modify curriculum maps, common assessments, lesson studies, and professional development.
3. Professional books and materials will be provided for staff development, personal study, and group study.
4. Technicians will continue to be hired to provide early intervention, reteaching, and enrichment in mathematics.
5. Technology (iPads and/or Chromebooks), manipulatives, and software programs will be purchased to enhance student understanding in mathematics.

6. Expenditures (Use Excel Spreadsheet)

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

| School's Current Points | School's Expected Points | Trajectory Points Needed for 1% Improvement | Did School Achieve the Needed Points? |
|-------------------------|--------------------------|---------------------------------------------|---------------------------------------|
| /pts. | /pts. | /pts. | <input type="checkbox"/> (|

ANY ADDITION GOALS PLEASE COPY AND PASTE TEMPLATE