

Meadow Brook Elementary

School-Wide Positive Behavior Plan

Dear Parents,

The faculty & staff at Meadow Brook Elementary are committed to a quality education for all students. We have created a set of well-defined school rules designed to promote a safe, nurturing school environment that is conducive to learning. To create such an environment, we have adopted a school wide positive behavior plan to teach, encourage, coach, and reinforce appropriate behavior. We plan to use the “Think Time” program. It is based on the Seven Habits (that most students are well trained on) and Love & Logic principles. The technique emphasizes the seriousness of learning respect for the classroom environment, each other and the importance of students taking responsibility for their own behavior. Each month we plan to highlight and focus on one of the 7 Habits, both as a whole school and in individual classrooms.

The main focus of this school-wide program is to celebrate positive behavior and choices. We have “Brag Notes” that students can earn that they bring to the office to be recognized for positive behavior. The “Brag Note” will also go home so parents can celebrate with their child as well. In addition, students will have the opportunity to join “The Principal’s Mustang Club” for making good choices as well which will hopefully help us build and fortify a positive school culture. Finally, going along with the 7 Habits, students will be able to recognize their peers as they see each other demonstrating these skills. By focusing on these areas as an entire school our hope is to create a culture that is safe and inviting to all who enter our doors.

Part of growing up is learning from our mistakes and so when a poor choice we will follow through with our “Think Time” policy. “Think Time” has two parts. The first part is designed to allow students to focus and gain self-control by asking them to fill out a short behavior plan when a choice they make is not appropriate. This gives students time to solve the behavior keeping them from success, very similar to being sent to “time out” at home. The second part is designed to provide the students feedback about their behavior and an opportunity to plan for future success in the classroom and in the school. An important aspect of this program is that every student is given two warnings before they choose to have a “Think Time.” ‘This allows the student to correct the inappropriate behavior before a “Think Time” is issued if they choose.

Once a student has successfully completed his “Think Time” our hope is that they will be ready to make better decisions. Each term we will have a fun incentive activity to celebrate the good choices made by students. If a student earns two “Think Times” in a five day period, he/she will receive a lunch detention and a Behavior Ticket that will need to be returned to the school, signed by a parent. Our goal is to keep parents informed of the school’s concern and seek their assistance in solving the problem.

If a student receives two behavior tickets during the term they will not be able to participate in that term’s incentive activity. Also, if a student continually chooses to make inappropriate choices (receives several tickets) he will be referred to our Skill Building Program for more intensive behavior instruction.

We encourage you to join us in a cooperative and supportive effort to provide a safe school & classroom environment conducive to learning. As a school we look forward to “catching” students that are making good choices. We also plan to have some assemblies this year where we can spotlight the wonderful students that attend our school. We look forward to working with you to make this a productive and happy school year for your child. Please feel free to contact your child’s teacher or Mr. Pitcher if you have any questions.